

SOCIAL STUDIES

- Discuss animal shelters:
Why are they important? Who works there? What do they do?
What kinds of animals are at shelters?
What can you do to help shelters?
- As a class, email your local shelter asking these questions.
- Have the students complete the “Lucy’s Checklist” worksheet.
- Take a field trip to your local animal shelter.
- Have a shelter volunteer as a guest speaker.
- Discuss what type of animal they would like to adopt.
- Have the students complete “Pet Owner Duties” worksheet.
- Discuss different types of families. Ask the students if they know anyone that is adopted. Discuss the meaning of adoption.
- Possibly discuss what divorce means.

WRITING

- Have the students write a report or pretend to be a radio or newscaster using who, what, where, when and how. They should report about Fiorella being abandoned, living in the shelter and being adopted.
- Have the students write in their journal as if they were one of the characters.
- Have the students write about their favorite and least favorite thing to do.
- Have the students write within the context but to use their imaginations to create an alternate ending.